

INTRODUCTION TO YEAR 7 Thursday 30 January 2025

RUYTON GIRLS' SCHOOL 12 Selbourne Road Kew 3101 Victoria Australia Tel +61 3 9819 2422

CRICOS 00336J

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Trish Hatzis Interim Head of Senior School

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Acknowledgment of country





Outline for the Morning

- 1. Principal's welcome
- 2. School Captain introduction
- 3. Introduction to Year 7 Staff
- 4. Students depart for Homegroup sessions
- 5. Transition Overview and Advice
- 6. Teaching and Learning Programs
- 7. Co-curricular Activities
- 8. Year 7 Camp
- 9. Year 7 Transition Advice
- 10. ICT Advice

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Kim Bence Principal

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WELCOME TO 2025

Why Ruyton?





A Future-Focused World

Alector











Ruyton Families from Early Learning though to Year 12 are warmly invited to attend

Parent Welcome Event 2025

Wednesday 12 February

6pm-8pm **Hiscock Court, Ruyton Girls School** Enter via 12 Selbourne Rd, Kew



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2025 School Captains Lucy Dekker and Julia Zaparas

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INTRODUCTION TO YEAR 7 STAFF Trish Hatzis

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Introduction to Year 7 Staff

Year 7 Wellbeing Leader Jacinta Power

Year 7 Wellbeing Support Leader Julia Prestia

Year 7 Mentors

- 7A Charlotte Crowley
- 7B Michael Alessandrini
- 7C Mr JJ Zhang
- 7D Ms Angie Hu

Staff Supporting Year 7 students



Director of Counselling Services & School Counsellors: Aisling Malone, Brigitte Booth

Health Centre Nurses: Michelle Tanti & Adriana Cargin

General Staff: Grounds and Maintenance, hospitality staff, Student Services



The 2025 Homegroups & Students

- 7A Charlotte Crowley
- 7B Michael Alessandrini
- 7C Mr JJ Zhang
- 7D Ms Angie Hu

What are the Year 7s doing right now?



- Meeting their Homegroup members
- Locker and locks
- Timetables
- Orientation within the Year 7 environment and Homeroom
- Sense of comfort and reassurance prior to commencement
- Concludes 11am





New timetable & Homegroup time

Classes Commence at 8.20am

Recess is at 10.05am

Homegroup/ Assemblies are at 12.15pm

Lunch 12.40pm

The day concludes at 3.15pm

Student Absences

- Parents to report student absence, late arrival, early departure online via the link provided on the Parent Dashboard of the Intranet
- An SMS will be triggered at 9.45am each morning to follow up unreported absences
- Please act upon this immediately
- Please contact Reception via telephone if you believe there is a discrepancy in the rolls



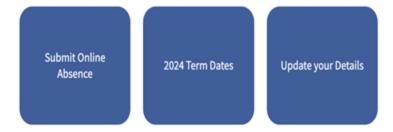




Late Arrival / Early Departure

- Late arrivals (after 8.20am) are to report to Henty Reception
- Ruyton ID card to be scanned on late arrival or early departure
- Late arrival and early departure (including appointments) can be lodged via the Parent Dashboard of the Intranet





Communication with Ruyton



- Fortnightly Ruyton Newsletter *Ruyton News*
- Mentor as first point of contact
- Questions about a particular subject to be directed to the relevant subject teacher
- More serious concerns to be directed to the Year 7 Wellbeing Leader, Mrs Power
- Extended leave written permission required from Head of Senior School
- Further concerns to be directed to the Head of Senior School, Deputy Principal: Learning, or Director of Wellbeing



Updating Contact and Medical Details

- Please ensure all contact details are current – update via Intranet
- Please respond to all Consent2Go invitations – ensure all medical and emergency contact details are current (important prior to Year 7 Camp)
- Please ensure we have received Epipens, Action Plans or other essential medication advice





Dear [Mr Parent Name],

[Student Name] has been invited on an Outdoor Education excursion.

Monday 05/02/2024

Year 7 Lord Somers Camp

Information: This is a 5 day camp based at Lord Somers camp on the Mornington Peninsula. Notes:

This is a compulsory excursion

1 Transport

Transport will be provided, departs at 09:00 AM and returns at 02:30 PM

🗘 Venue

Lord Somers Camp, 150 Lord Somers Rd, Somers VIC 3927, Australia

Mobile Phone Policy



- Mobile phones stored in lockers (8.20am 3.15pm)
- Not accessible for school activities unless directed by teacher (e.g. CCA involvement)
- Submitted to the Senior School Office if found with phone
- Restorative processes, but parents may need to be contacted



Please Note: The café is cashless so phones cannot be used to purchase food





Laptops are not to be used in open, common spaces such as the café, oval or playground during class breaks

Students can use the library if they wish to complete work on their laptop during recess or lunch

Uniform

- Trans-seasonal approach
- Focus on student comfort and choice
- Based on modern approaches to school uniform
- Correct uniform to be worn at all times
- Black shoes are to be worn
- Complete uniform list from Bob Stewart
- Note: jumpers must now have a logo, and the yellow shirt is no longer to be worn





Communication Protocols



- Emails, phone communications or messages from families, students and should only be sent between 7.30am and 5.30pm Monday to Friday**
- Staff are not required to respond to communications received outside the hours of 7.30am – 5.30 pm Monday to Friday** until the following business day, or when they return to work if working part-time. Staff will then aim to respond within a 48-hour time frame.
- Use a 'scheduling' function if you are creating communications out of school hours.



CATHRYN FUREY Deputy Principal, Director of Learning

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The key to our students' success...

- Every student is challenged to understand and seek their personal best
- We know our students academically, socially and emotionally, learning design deeply informed by data
- Holistic approach to learning and wellbeing
- Understanding student learning growth is the most significant measure of a students' success as a learner

Learning and Teaching Programs



- Microsoft Teams is our new Learning Management System in Years 7-12 from the commencement of 2025
- Transition during 2025 Parents/guardians can access feedback and assessment via 'School Connection' app
- Student Learning Programs via Class Teams- parent view to come, invite students to show you what they can access
- School Connection app access information to be provided via the first Ruyton News (next Wednesday)
- Access to other information still via Ruyton Intranet



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Ruyton Intranet





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Resources ∨



Submit Online Absence

2025 Term Dates

Update your Details

Clipboard

January 2025

JAN 29 09:00-12:00

WED

Staff Day Ruyton Girls' School

Digital Device Collection Day Ruyton Girls' School





Continuous Reporting

Browse Profiles



12M

Click on 'Your Child' to see timetable

Dashboard Your Child Resources 🗸	
Profile: Molly Furey	
Key Facts	
Parents Christopher Furey	
Posts, Comments & Edits by Molly Furey	

No items found.

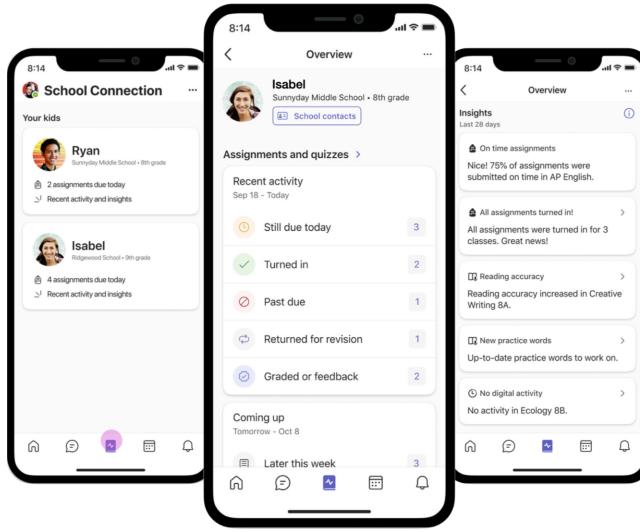
	Monday	* TUESDAY	Wednesday	Thursday	Friday
3:25 - 8:50					
8:50 - 9:40				11 Visual Communication Design	11 Visual Communication Design
9:45 - 10:35				Microsoft PowerPoint	11 History: Twentieth Century Jessica Kitt

MS Teams as our Learning Management System



- School Connection is part of the Microsoft Teams mobile app
- Empowers parents and guardians to engage, support, and monitor their child's learning at school.
- As a parent, you can use your mobile phone to stay up to date on:
- Assignments: upcoming, overdue, or recently completed.
- Assignment feedback, grades, or rubric feedback
- Insights from the past month on such things as digital activity and learning tasks submitted
- New features are being added for parents (including access to Learning Program overviews)

What you will see in Parent Connect app





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Feedback and Reporting



- Continuous Reporting on key learning tasks spread throughout the semester available via Parent Connect app
- Semester Reports- Learning Transcript with feedback on Learning Dispositions and Learning Area Competencies, student reflection and Mentor Feedback
- Student Learning Conferences for students, parents and subject teachers, led by students
 - Early Term 2 and Term 3
 - Online via MSTeams



Homework



- No homework for Year 7s in first 4 weeks of Term 1 (starts in Week 6)
- Transition to regular homework across a number of subjects
- Homework timetable personalised for each class
- Recommendation 1 hour per evening (3 subjects x 20 minutes) and 1 hour over the weekend

Digital Literacy



Digital Technology and Flex Lessons during Term 1

Hardware, Software, Network, Managing Files/Folders, Printing, Accessing email

Wellbeing Program Digital Wellbeing Focus

Learning Areas

Skills – Knowledge – Application in Learning



CO-CURRICULAR ACTIVITIES Angus Hawkes - Deputy Head of Senior School

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Purpose of CCA

Skill Development



- Leadership, teamwork, time management and communication.
- Enhanced Creativity and Critical Thinking
 - Challenge determination and problem solving.
- Physical & Mental Wellbeing
 - Stress reduction
- Social Interactions
 - Bolster connections whilst promoting empathy and cooperation.
- Time Management & Discipline
 - Prioritise tasks and manage their calendar.

Opportunities

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- Dance Troupe & Soloists
- Private & Small Group Instrumental Lessons
- Music Ensembles (Auditioned & Open Entry)
- BYB, Carnival, Program & Weekly Sport
 - o Girls Sport Victoria (Weekly) Thursday Afternoon
- House Carnivals & Activities
- Student Representative Council
- Lunchtime Clubs & Groups
- Year 7 & 8 Production
 - * This list is not exhaustive and continues to evolve based on student engagement which is actively reviewed.



CCA Staff

Camps - Mr Cameron Barry

Drama - Ms Darcie Kane Priestley

- House Mrs Ange Allen (LSL T1)
- Music Ms Philippa Jones
- Sport Ms Kristy Keppich-Birrell



Ruyton Supporting Software

Clipboard consent₂₀₀

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Filming & Attendance



- Parents and Guardians are not invited to spectate at House Events.
- Personal filming and broadcasting of student involvement is not permitted.
- Underpinned by the Community Code of Conduct (Please refer to the Parent Handbook).



YEAR 7 CAMP Cameron Barry - Director of Outdoor Education

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Year 7 Camp 2025 Tuesday 25 March to Friday 28 March Lord Somers







Goal: To further develop friendships and deepen a sense of belonging Involves Kayaking, SUP, Initiatives and Camping

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YEAR 7 TRANSITION Dr Aisling Malone - Director of Counselling Services

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The Challenges of Secondary School Transition



The move into secondary school is one of the most significant transitions in a child's education.



- Changes in the physical environment
- New rules and procedures
- Changes in relationships with peers, teachers and family
- Adjusting to more structured learning, different teachers & different learning environments

Making a Positive Start



Young people who experience a positive transition into their new school are more likely to:

- Feel comfortable, relaxed and valued
- Feel excited and motivated to learn
- Have good relationships with others
- Develop a sense of belonging within the school community.

This positive start can make a big difference to young people's school engagement, learning and wellbeing

Common Concerns for Year 7s



- Losing old friends and making new friends
- Being bullied
- Getting lost and getting to class on time
- Remembering what books and other equipment is needed for each class
- Following a timetable
- Dealing with different educators
- Homework
- Pressure/Expectations to do well

Transition and Puberty



- At around the same time as the move to secondary school, children experience biological and emotional changes as they go through puberty.
- This can make transition a particularly demanding time for young people.



Nobody likes The Puberty Fairy.

ATTITUDES & FEELINGS

"Transition can be made easier when anxiety is turned from fear into excited anticipation" (Ashton, 2008).

Remember not the only person starting secondary school. It is normal to feel nervous.

Try to focus on the positives

Remember new things take time

Be prepared for emotional ups & downs

Stay calm



Focus on

what's good,

even if today

feels tough

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SOCIALLY

Encourage your child to introduce themselves to others

Create an environment where new friends are welcome in the home

Get involved in extra-curricular activities, such as playing sport or an instrument, participating in a play

Remember friendships do change and it is ok and normal to worry about this at times

Stay in contact with friends from primary school



HOME LIFE

Home should be kept as steady and reliable as possible.

- A family calendar
- Family meal times
- Regular bedtimes
- Discussion of concerns in the early evening
- Increased availability of a caregiver in the first few weeks





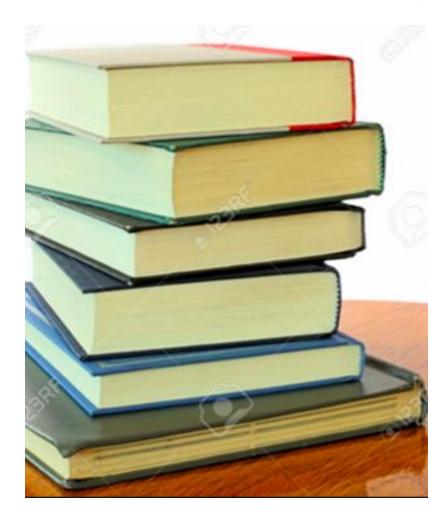
ORGANISATION

Pack bag night before

Learn about school routines and timetables

Quiet and clear study space

Active interest in Year 7 curriculum





TRAVEL ARRANGEMENTS

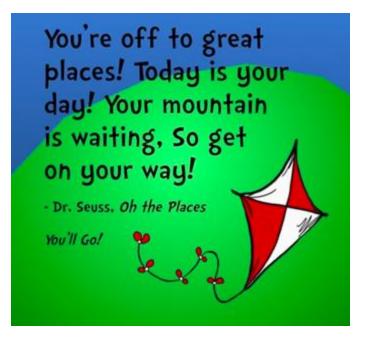
Help them build confidence in new travel arrangements

Talk through possible scenarios

Important numbers in wallet

COMMUNICATION

Underlying everything is communication

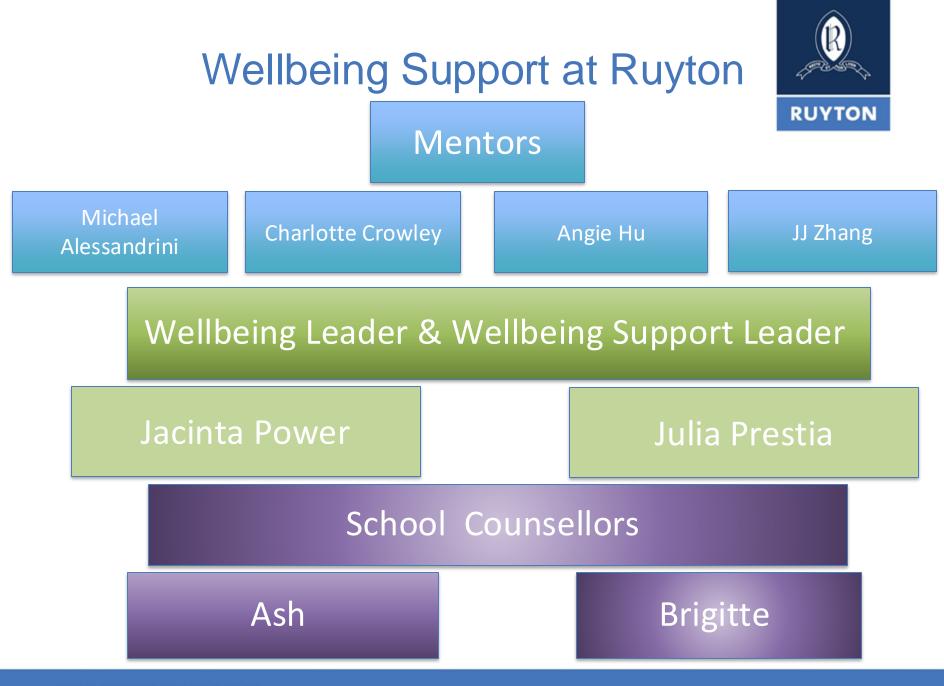


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When do I Need More Support?

If children are struggling with the transition to secondary school, they might:

- Not want to go to school/refuse to go to school
- Say they feel sick on Sunday nights
- Seem uninterested in schoolwork or new activities at the new school
- Avoid talking with you about school or friends
- Seem low on confidence your child might say they're dumb or nobody likes them



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ICT @ Ruyton Rachel Knowles, Director of ICT

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Meet the ICT Staff



Rachel Knowles Director of ICT



Damien Evans Data Integration Manager



Patrick Singh Systems Administrator



Dan Abel ICT Technician



Dan Morton AV Technician

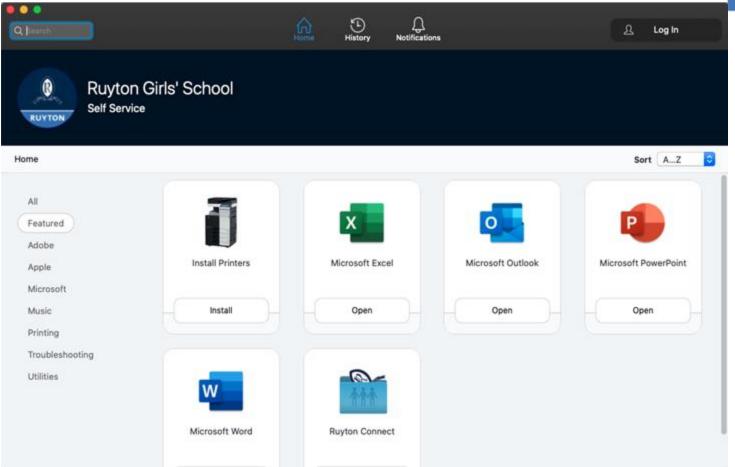
About the device

- Apple MacBook Air M4
- Protective cover must stay on the device at all times
- No liquids to be near the device. If liquid does manage to get into the device, please turn off immediately and seek ICT help
- Application training sessions yesterday and more to come
- Device and account are for school purposes only



Self Service





https://ruyton.fireflycloud.net.au/ict-help-desk

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ICT and online security in the classroom



The flex lessons during Term 1 are dedicated to ICT digital learning sessions

- General device tips and acceptable use
- Using M365 suite including OneDrive and OneNote
- Accessing resources and submitting tasks on Teams
- Education around security and safety online
- Phishing tests sent to students periodically
- Social media advice



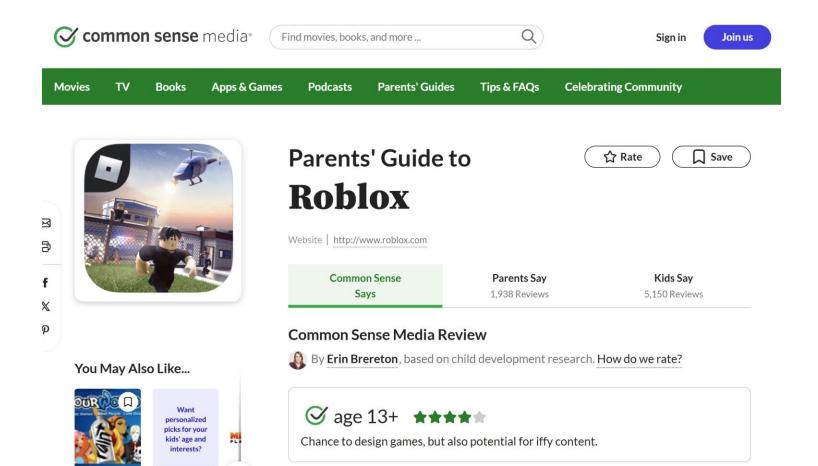
Tips and general advice



- Create good technology habits at home
- Chat with your students about what apps they are using on their phones and devices
- Know the popular apps and associated settings ie: Snap Maps
- Be aware of popular apps or mimicking apps
- Talk to your students about good online behaviour and thinking about your "online brand"

Common sense media

https://www.commonsensemedia.org





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Reminder... The Parent Welcome Event 12 February

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