



# SENIOR SCHOOL AWARDS 2025

## CO-CURRICULAR AWARDS

- Co-curricular Activity (CCA) Participation Points are cumulative across Years 7-12, with the exception of House Points which reset annually.
- Gold Certificates are awarded to students in the Senior School for a high level of participation in CCA Art, Dance, Debating, Drama, Music and Sport, and are awarded for a specified number of points as indicated in each area below.
- Gold Certificates will be awarded at the end of each year at a Year Level Assembly.
- Students who receive a Gold Certificate are entitled to wear a symbol on their blazer pocket. Each student may wear a maximum of one symbol for each CCA activity.

### Art

An Art Participation Point is awarded to students at the end of each year, at the discretion of the Learning Leader- Art, on the basis of the following requirements:

- 80% attendance at Visual Arts Committee meetings.
- 80% attendance in Visual Arts Committee activities (Exhibitions, Gallery visits, Artist in Residence programs, Community Art Programs as designated by the Learning Leader of Art)
- Assistance with Ruyton Art Exhibitions.

On attainment of three Art Participation Points, a student will receive a Gold Certificate for Art. Gold Certificates will also be re-awarded on the attainment of six Art Participation Points.

### Dance

A Dance Participation Point will be awarded to students at the discretion of the Director of Drama and Dance after consultation with the CCA Dance Coordinator. Students will receive a Dance Participation Point for participation in:

- 80% attendance at Dance Troupe sessions across the year
- Participation in a School production solely in a dance capacity. (A Drama Participation Point will not be awarded for this production)

On attainment of three Dance Participation Points, a student will receive a Gold Certificate for Dance. Gold Certificates will also be re-awarded on the attainment of three, six and nine Dance Participation Points.

### Debating

Students enrolled in the Debating Association of Victoria competition are eligible for Debating Participation Points at the discretion of the Debating Coordinator. Students will be awarded a Debating Participation Point at the end of each debating season provided that they have fulfilled the criteria below:

- Attended a minimum of 8 preparation sessions and meetings
- Attend at least 80% of DAV debates as either a speaker or audience member in situations where team size prevents active speaking.

On attainment of two Debating Participation Points, a student will receive a Gold Certificate for Debating. Gold Certificates will also be re-awarded on the attainment of four or six Debating Participation points.



## Drama

Drama Participation Points are awarded to students at the discretion of the Director of Dance and Drama. Students will receive a Drama Participation Point for participation in each of the following:

- 80% attendance at Drama Club
- performance in a School production and/or Ruyton/Trinity productions providing that they have fulfilled ONE of the following criteria:
  - Participation in Back Stage duties
  - 80% attendance of all rehearsals for performance in a school production.

On attainment of three Drama Participation Points, a student will receive a Gold Certificate for Drama. Gold Certificates will also be re-awarded on the attainment of six, nine and twelve Drama Participation Points.

## Music

Music Participation Points are awarded to students at the discretion of the Director of Music, on the basis of the following requirements:

- 80% attendance at all rehearsal sessions throughout the year for a given musical group
- Attend all performances as required unless approved absence.

A student will be awarded a Music Participation Point at the end of the year for each Ruyton music ensemble to which they belong provided that they have fulfilled the stated criteria which apply to each musical group.

On attainment of five Music Participation Points, a student will receive a Gold Certificate for Music. Gold Certificates will also be re-awarded on the attainment of 10, 15 & 20 Music Participation Points.

## Sport

Sport participation points will be awarded at the discretion of the Director of Sport. To be eligible a student must consistently display good sportsmanship and a positive attitude at training, matches and competitions. A minimum of 80% attendance is required. In addition, students must fulfil the following criteria in all sports:

- attend the published number of training sessions (or, where appropriate, provide documented evidence of any club training) throughout the season
- attend the required number of matches and competitions throughout the season
- dress in the correct uniform.

A student will be awarded a Sport Participation Point at the completion of each Ruyton sport provided they have fulfilled the stated criteria. Points will be awarded as follows:

- GSV Weekly sport – one point per sport
- Athletics, Cross Country, Rowing, Swimming – two points per season

On attainment of 15 Sport participation points, a student will receive a Gold Certificate for Sport.

Gold Certificates for Sports Participation are re-awarded after every subsequent 10 Sport Participation Points attained.



## HOUSE AWARDS

House Awards are administered by the Co-ordinator of Houses. House Awards will be awarded to students who have gained the published number of House points, for their year level, awarded for House activities throughout the year.

- Students from Years 7 to 12 are eligible for a House Award.
- House Awards are awarded to Years 7 to 11 in Term 4.
- House Awards are awarded to Year 12s at the end of Term 3.
- House Awards are awarded to Year 12s who gain 6 Awards at Final Assembly.
- Points are given for participation in House Activities. Points do not accumulate from year to year.
- Students who receive a House Award will receive a House Award certificate.
- Students receiving their first House Award may have a House symbol embroidered on their pocket.
- Students who have received three House Awards will be eligible to wear House ribbon on their pocket.
- Each student may wear a maximum of one House symbol and one House ribbon on their pocket.
- Students who become ill or injured and cannot participate in one of the House activities during the year, even though they have fully participated in all the other activities, can apply for special consideration and will have to undertake a makeup activity.

Students receive their Certificate at the end of year if they have 14 points (16 points for Yr 11) from participating in House events over the year:

House Swimming	Number of events the student participated in – max 4 points
House Cross Country	Max 2 points
Performing Arts House Festival	Attendance at rehearsals/performance – max 6 points (Year 11 max 8 points)
House Aths Track	Number of events the student participated in – max 5 points
Injured students	2 points can be gained as Student Officials at events if injured

1 <sup>st</sup> House Award	Certificate and House symbol for blazer
2 <sup>nd</sup> House Award	Certificate
3 <sup>rd</sup> House Award	Certificate and House Ribbon for blazer
4 <sup>th</sup> and 5 <sup>th</sup> House Award	Certificate
6 <sup>th</sup> House Award	Special noted Certificated at Final Assembly (Year 12)



## CERTIFICATES FOR EXCELLENCE (SPORT)

Upon application a Student achieves a Certificate for Excellence (Sport) by meeting one of the following qualifying criteria:

- Selected to represent Ruyton in a GSV Representative team Winning a State (or similarly viewed) sporting competition in a sport offered by Ruyton
- Placing in the top 3 of a National Championship competition in a sport offered by Ruyton \*\*
- Exceptions may be based on individual circumstances with the final decision made by the Director of Sport

\*There must be at least 8 entries in the event at State level for the award to be received

\*\* Recognition for a top 3 must be for individual sporting pursuits with a minimum field size of 10, otherwise it is awarded only for winning when part of a team.

Certificates of Excellence will be presented at the end of each year and students are entitled to wear a symbol on their blazer pocket.

To apply for this award, please complete the **Certificate for Excellence (Sport) Application Form**

## ACADEMIC AWARDS

**Certificates of Commendation** recognise students who *consistently strive for personal best and demonstrate the Ruyton values (Character, Citizenship, Endeavour and Integrity) in their approach to learning*. Each semester, subject teachers are asked to nominate students in their classes whom they believe are deserving of a Certificate of Commendation. Students who receive a maximum number of nominations will receive this award.

**Academic Honours** are awarded at the end of each semester to students in Years 7 to 12 who have achieved C+ or above for all assessment tasks and who have achieved an overall 'A' grade for 75% or more of their subjects. Enhancement studies will be taken into account in Year 12.

Students who have received 6 Academic Honours Awards are entitled to wear a symbol on their blazer pocket.

## CITIZENSHIP AWARDS

- Citizenship Awards are awarded at the end of each semester to students from Years 7 to 12 who make an outstanding contribution to the betterment of others within Ruyton and/or the wider community.
- Nominations are made by staff and students from Years 7 to 12 who become aware of a student's ongoing contribution, or of a single, altruistic act worthy of recognition. Awards are presented at the end of each semester following consideration by a panel consisting of wellbeing leaders and the Deputy Head of Senior School – Student Life and Deputy Principal, Head of Senior School.
- Gold Citizenship Certificates are awarded to students who receive three Citizenship Awards.
- Girls who receive a Gold Citizenship Certificate are entitled to wear a symbol on their blazer pocket.

## ANNUAL AWARDS

In addition to the points and certificates outlined above, there are a number of awards which are presented to students at the end of each year at either Year Level Assemblies, End of Year Celebrations and Speech Night. These include

### Year 7 and 8

Academic Honours with Distinction	Students who receive Academic Honours in both Semester 1 and Semester 2
Charlotte Anderson Award for Personal Best	Students who receive a maximum number of nominations for a Certificate of Commendation across the year
Award for Outstanding contribution to the co-curricular Life of the School	Awarded to a student for a notable commitment to a range of co-curricular activities, based on CCA participation points for the year.
Award for Sport and Adventure	Awarded to a student who has made a notable contribution to a range of sport and adventure programs
Award for The Arts	Awarded to a student who has contributed widely to the arts at the School
Award for Community Life	Awarded to a student who has contributed to the betterment of School life and actively sought to build community.
Award for Teamwork and Leadership	Awarded to a student who has demonstrated leadership and teamwork within the School and the broader community, and who displays strong personal ethical values, such as doing one's best, respecting others and upholding the School values.

### Year 9 and 10

Academic Honours with Distinction	Students who receive Academic (Work) Honours in both Semester 1 and Semester 2
Charlotte Anderson Award for Personal Best	Students who receive a maximum number of nominations for Certificate of Commendation across the Year
Award for Outstanding contribution to the co-curricular Life of the School	Awarded to a student for a notable commitment to a range of co-curricular activities.
Award for Sport and Adventure	Awarded to a student who has made a notable contribution to a range of sport and adventure programs
Award for The Arts	Awarded to a student who has contributed widely to the arts at the School
Award for Community Life	Awarded to a student who has contributed to the betterment of School life and actively sought to build community.
Award for Teamwork and Leadership	Awarded to a student who has demonstrated leadership and teamwork within the School and the broader community, and who displays strong personal ethical values, such as doing one's best, respecting others and upholds the School values.
Duke of Edinburgh Awards	Students who have achieved a Bronze, Silver or Gold Duke of Edinburgh Award throughout the year

## Year 10

Kwong Lee Dow Scholar	An academic enrichment program at the University of Melbourne designed to support high-achieving secondary school students in achieving their personal best
Monash Scholar	Selected high achieving students from Years 10 - 12 provided with an exclusive opportunity to engage with Monash University.
The Australian Defence Force Future Innovators Award	Recognises student achievements in STEM
The Australian Defence Force Long Tan Leadership and Teamwork Award	Recognises a student who demonstrates the consistent application of leadership, teamwork and values that underpin the Long Tan awards, in all facets of life.
The Co-Captains of the School Award for Outstanding Integrity and Character	Awarded to a student who the outgoing School Co-Captains believe embodies the School values of integrity and character. The student is an active citizen of the School who promotes and lives the values of Ruyton through their actions.

## Year 11 and 12 Awards

Subject Prizes are awarded to the student who has achieved the highest score across assessments for the year in each Unit 3/4 subject and has performed at an A or A+ standard in this subject.

Ruyton Scholar Awards are presented to students who have completed the MyScholar Program across Year 9-12 including a capstone project in either Year 11 or Year 12.

## Year 11 Awards

Academic Honours with Distinction	Students who receive Academic (Work) Honours in both Semester 1 and Semester 2
Charlotte Anderson Award for Personal Best	Students who receive a maximum number of nominations for Certificate of Commendation across the Year
Award for Outstanding contribution to the co-curricular Life of the School	Awarded to a student for a notable commitment to a range of co-curricular activities.
Award for Advocacy and Citizenship	Awarded to a student who has made a notable contribution to the betterment of the lives of others in, particular the lives of girls and women
Award for Sport and Adventure	Awarded to a student who has made a notable contribution to a range of sport and adventure programs
Award for The Arts	Awarded to a student who has contributed widely to the arts at the School
Award for Community Life	Awarded to a student who has contributed to the betterment of School life and actively sought to build community.
Award for Teamwork and Leadership	Awarded to a student who has demonstrated leadership and teamwork within the School and the broader community, and who displays strong personal ethical values, such as doing one's best, respecting others and upholds the School values.
Deakin Young Influencer Award	Awarded to a student who has made an outstanding contribution to their school or local community, demonstrated a willingness to support others in a significant way, fosters inclusive and supportive environments, demonstrates leadership and commitment to studies.



## Year 12 Awards

The W. Hiscock Award for Contribution to the Debating Life of the School	Recognises to a student who has made an outstanding contribution to debating.
The Alan Patterson Award for Public Speaking	Awarded to the winner of the Alan Patterson Competition.
The Prue Gillies Award for Contribution to the Dramatic Life of the School	Recognises a student who has made an outstanding contribution to Ruytons' drama program.
The David Summerton Award for Contribution to the Musical Life of the School	Recognises a student who has made an outstanding contribution to Ruytons' music program.
The Woolrich Family Award for the Performing Arts	Recognises a student who has been a committed and consistent participant in co-curricular and classroom music and drama, demonstrates a high level of skill in both areas, demonstrates leadership and is a role model to other Ruyton students.
The Dawne Roach Memorial Award for Contribution to the Sporting Life of the School	Awarded under a points system for participation in sport at Ruyton.
The Award for Outstanding Achievement in Sport	Recognises excellence in sport.
Parents of Ruyton Community Life Award	Recognises a student for their voluntary services towards the betterment of School or community life.
The Old Ruytonians' Association Spirit of Ruyton Award	Recognises a student who has shown notable contribution to the life of the school, involvement in co-curricular activities, contribution to community and a commitment to effort in academic studies.
The Margaret McRae Award	Recognises a student who has demonstrated notable academic achievement across a range of subjects, outstanding leadership and significant contribution to School life.
The Ruth Richmond Advocacy and Citizenship Award	Recognises a student who has contributed to the betterment of School life.
The A.L. Royce Award for Academic Excellence	Recognises a student who has achieved academic excellence in a range of subjects.
The Professor Barbara Workman AM Award for CCA Involvement	Recognises a student for their notable commitment to a range of co-curricular activities.
The Ampol Best All Rounder Award	Recognises a student who has made an exceptional contribution both in and out of the classroom, recognising qualities including leadership, service and community, sport, arts and culture, attitude and personal conduct.
The Principals' Award for Personal Best	Recognises a student who has demonstrated resilience, consistently strived for personal best, and exemplified the School value of endeavour throughout their Ruyton learning journey.
The Australian Defence Force Future Innovators Award	Recognises student achievements in STEM.
The Australian Defence Force Long Tan Leadership and Teamwork Award	Recognises a student who demonstrates the consistent application of leadership, teamwork and values that underpin the Long Tan awards, in all facets of life.



Ruyton Master Scholar	<p>Recognises students in Year 12 who have</p> <ul style="list-style-type: none"><li>• A history of academic excellence throughout their secondary schooling at Ruyton</li><li>• Studied at least one Unit <math>\frac{3}{4}</math> subject in Year 10 or 11 and at least 6 Unit <math>\frac{3}{4}</math> subjects in total</li><li>• Received at least 6 Academic Honours awards in Year 7-10 and achieved Academic Honours in Years 11/12.</li></ul>
-----------------------	--